Graduate Certification in College Teaching Portfolio – Graduate Student Checklist

Name Minghao Wang_____

PART 1 – COURSE WORK

CORE COMPETENCY 1: Developing Discipline-Related Teaching Strategies

This competency must be satisfied by successfully completing a discipline-related or other approved course on teaching.

Course taken: CEP 820_____ Semester: Summer 2025____

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) (e.g., a course syllabus)

- ☑ ARTIFACT RATIONALE(S) (Why is this course content important?)

- ☑ MATERIAL(S) DEVELOPED DURING THE COURSE

- ☑ RATIONALE FOR THESE MATERIALS (Why/How is the material important?)

- ☑ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

PART 2 – FOUNDATIONS FOR PROFESSIONAL DEVELOPMENT

CORE COMPETENCY 2: Creating Effective Learning Environments (including inclusive practices)

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: CCT Institute 2025, and COLA Workshop 3_____ Workshop Date: 5/8/2025_____

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) – (workshop materials & agenda, related assignments, and activities)

- ☑ MATERIALS DEVELOPED (something you developed for your teaching)

- ☑ ARTIFACT/MATERIAL RATIONALE(S)

- ☑ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

CORE COMPETENCY 3: Incorporating Technology in your Teaching

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: CCT Institute 2025, and COLA Workshop 2 Workshop Date: 5/9/2025

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) (workshop materials & agenda, related assignments, and activities)

- ☑ MATERIALS DEVELOPED (something you developed during/after the workshop for teaching)

- ☑ ARTIFACT/MATERIAL RATIONALE(S)

- ☐ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

CORE COMPETENCY 4: Understanding the University Context

This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.

Workshop attended: CCT Institute 2025 Workshop Date: 5/8/2025

- ☑ DESCRIPTION of Core Competency

- ☑ ARTIFACT(S) (workshop materials & agenda, related assignments, and activities)

- ☑ MATERIALS DEVELOPED (something you developed during/after the workshop for teaching)

- ☑ ARTIFACT/MATERIAL RATIONALE(S)

- ☑ INTERPRETATION/REFLECTION on what you learned and the impact on your teaching

PART 3 – MENTORED TEACHING PROJECT

CORE COMPETENCY 5: Assessing Student Learning

This competency must be satisfied by the Mentored Teaching Project.

For guidance, see the Mentored Teaching Project Evaluation Rubric

Faculty Mentor: Dr. Min Zhang_____ Date completed: 09/05/2025_____

☑ Summary of mentored teaching project

☑ Mentored Teaching Project Worksheet (6-Step Outline)

☑ Artifacts

✔ Assessment instrument

✔ Data

✔ Findings

☑ Mentored Teaching Project Document (to be submitted as a PDF to your College Coordinator upon completion of Certification requirements with ePortfolio URL)

PART 4 – TEACHING PHILOSOPHY

Your teaching philosophy is an evolving document in which you articulate your experiences, beliefs, and values of teaching. This is a personal document and thus, there is no formula for what must be included in it. It should, however, reflect you and your critical thinking about your teaching practice.

☑ Teaching philosophy